

LPS Art Lesson Plan Document Grades 3 -5

Course Name:	Course Code:	Grade Level:
Unit Title:	Length Of Unit:	
National Standards:	State/LPS Standards:	
	<p>Create – FA 5.2.1 Students will use the creative process to make works of art exploring subjects and themes with a variety of materials</p> <p>Respond – FA 5.2.2 Students will use the critical process to examine works of art, learning about themselves and cultures</p> <p>Present – FA 5.2.3 Students will develop presentation skills to communicate meaning</p> <p>Connect – FA 5.2.4 Students will Examine contemporary, historical and cultural Context in art and life</p>	
Grade Level Expectations/Essential Learning: http://docushare.lps.org/docushare/dsweb/View/Collection-291877	21st Century Skills:	
	<p>Critical Thinking and Reasoning</p> <p>Information Literacy</p> <p>Collaboration</p> <p>Self-Direction</p> <p>Invention</p>	
Big Idea/Framing Question/Essential Questions		

Critical Content (Know): My student will		Key Skills (Do): My students will be able to	
Cross-Curricular Connections:	Community Connection:	Artists/Cultures/Artifacts	
Vocabulary Art:		Other Curricular Vocabulary:	
Tools/Media:		Teacher Strategies:	
Accommodations: Specific		Plan for Differentiation:	

Art 5E Lesson Planning Template

Engage	* Learning Objective * Essential Question *Opening Problem/Review *Connection to prior learning *Position new learning within Big Ideas
Explore	*Task *Investigation *Support productive struggle *Pose purposeful questions *Build conceptual understanding
Explain	*Connect *Direct instruction and modeling
Elaborate	*Guided practice *Scaffolded support *Check for understanding (formative assessment task) *Clarify/reteach as necessary *Summarize new learning
Evaluate	*Independent practice (massed and distribute) *Formative assessment * Reflection